

New Hampshire State Council on the Arts

Arts in Education – Artist Roster Narrative Questions

Please restate and answer the following on separate sheets of paper and attach to this form. Please limit your responses to 4 pages total.

- 1. Career Summary: Briefly trace your professional career (Please answer this question. "Resume attached" is not an answer).
- 2. Residence Plans: (Please answer these questions as specifically as possible)
 - A. Why do you want to work in the Artist in Residence Program?
 - B. What experience do you have working as a teaching artist in an educational setting?
- 3. In one page of narrative, outline your plans for:
 - A. A short-term (5-10 days) residency.
 - B. A long-term (20-30 days) residency. Specify a school level (elementary, middle, or high school) and describe your residency's goals, activities, and specific outcomes.
 - C. Evaluation and assessment of student learning.
- 4. Please describe any special equipment or particular space requirements you need in order to have a successful residency in a school environment.
- 5. How do you think school or educational residencies would foster your growth as a professional artist?
- 6. How could your residency improve the quality of arts education at the site and help make the arts basic to the school?
- 7. Briefly describe plans for a teacher in-service workshop.
- 8. Briefly describe plans for hands-on workshops for parents and children.

ATTACHMENTS AND CHECKLIST

Completed application form and narrative questions. Original plus 5 copies.
Resume. Include education and professional accomplishments. Original plus 5 copies.
Supporting Materials (Works Samples) with Self-created Identification Sheet. Title the
Identification Sheet with your name, a list of your support materials and the year of
application.
Self-addressed and Stamped Envelope or other mailing container if you would like
supporting materials returned.

CERTIFICATION	
	ents are true and complete to the best of my knowledge, that I lampshire and not enrolled as a full-time student or full-time
Signature	

Postmark by April 2, 2007 and return with application form and attachments to:

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